|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Symptom | Yes | | Example or further details | | No |
| Often does not give close attention to details or makes careless mistakes in schoolwork, or other activities. |  | | |  |  |
| Often has trouble keeping attention on tasks or play activities. |  | | |  |  |
| Often does not seem to listen when spoken to directly. |  | | |  |  |
| Often does not follow instructions and fails to finish schoolwork, chores, or duties (not due to oppositional behaviour or failure to understand instructions). |  | | |  |  |
| Often has trouble organising activities |  | | |  |  |
| Often avoids, dislikes or doesn’t want to do things that take a lot of mental effort for a long period of time (such as schoolwork or homework). |  | | |  |  |
| Often loses things (e.g. possessions, school work, pencils, books or tools). |  | | |  |  |
| Is often easily distracted |  | | |  |  |
| Is often forgetful in daily tasks. |  | | |  |  |
| Often fidgets with hands or feet or squirms in seat. |  | | |  |  |
| Often gets up from seat when remaining in seat is expected. |  | | |  |  |
| Often runs about or climbs when and where it is not appropriate (adolescents or adults may feel very restless). |  | | |  |  |
| Often has trouble playing or enjoying leisure activities quietly. |  | | |  |  |
| It is often on the go or acts as if driven by a motor. |  | | |  |  |
| Often talk successively. |  | | |  |  |
| Often blurts out answers before questions have been finished. |  |  | | |  |
| Has trouble waiting ones turn. |  |  | | |  |
| Often interrupts or intrudes on others (e.g., butts into conversations or games). |  |  | | |  |
| Some of the above symptoms were present before age 7 years. |  |  | | |  |
| Further details: | | | | | |